

BUDGET NARRATIVE

LEA: Schuylerville School District	FOR TITLE: ARP ESSER 5% Learning Loss
BEDSCODE: 521701040000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

<i>CODE/ BUDGET CATEGORY</i>	<i>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</i>
<i>Code 15 Professional Salaries</i>	<ul style="list-style-type: none"> • <i>Director of Curriculum:</i> <p>-conduct curriculum audit to determine strengths and areas improvement in K-12 grade levels</p> <p>-create a data review process to assist with the identification of tiered supports for K-5 students</p> <p>-assist with the understanding and interpretation of student performance data to identify the appropriate interventions and supports for students</p> <p>-facilitate the development of an IST, process based flow chart to redefine the IST referral process</p> <p>-attend K-5 IST team meetings</p> <p>-develop an assessment and intervention calendar</p> <p>-provide training for an approach to tier one math and literacy supports using a WIN (what I need) model</p> <p>-provide supplemental literacy and math resources for students that need additional intervention</p> <p>-support the planning and facilitation of all grade level and department level curriculum and instruction meetings</p>

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	<p>-support the planning and facilitation of the curriculum committee and the data committee</p> <p>-facilitate in the realignment of pacing and progression guides grounded in the NYS standards for all content areas, especially in the realignment to the Next Generation ELA and Math standards</p> <p>-arrange, create and implement professional learning opportunities for all staff in alignment with the acquisition of CTLE credits, program materials, and district goals. (after school, conference days)</p> <p>-assist with selecting and acquiring of curricular and instructional materials to support students and teachers in the classroom</p> <p>-conduct teacher observations in alignment with the APPR process</p> <p>-assist in the development of materials aligned to monthly diversity topics</p> <p>-provide individual and/or team support to problem solve student needs and provide resources for instruction related to these supports</p> <p>-assist with the development and implementation of all curricular programs and materials</p> <p>-consult with building leadership to assist with curricular or instructional initiatives aligned to the district goals</p> <p>-provide monthly curriculum updates to the Board of Education for each building</p> <ul style="list-style-type: none"> • Academic Labs – High School: <p>Various Learning Labs incorporated into the school day in the areas of Math and ELA as well as a homework lab.</p> <ul style="list-style-type: none"> • Graduation Assistance (Loss of Learning) <p>Provide summer opportunities for students that did not meet graduation requirements for June.</p>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 16 <i>Support Staff Salaries</i>	
Code 40 <i>Purchased Services</i>	
Code 45 <i>Supplies and Materials</i>	<p>Classroom Libraries at Middle School</p> <p>Support 6-8 ELA classrooms and the Middle School library to support curriculum and the New York State Next Generation Learning Standards skills, concepts and topics.</p>
Code 46 <i>Travel Expenses</i>	

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY <i>(as it relates to the program narrative for this title)</i>
Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	<p>Added seat time for BOCES CTE Programming -</p> <p>The district decided to increase the number of students attending the BOCES CTE programming. In an evaluative measure, the district identified for the number of students to attend CTE programming increased. These are struggling learners who will without question benefit from a program that identifies as a skill and or trade.</p>
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	