

Schuylerville Elementary School

Establishing Strong Attendance Habits

As We Return to In-Person Instruction

How Is Your Child's Attendance?

Extreme Chronic Absenteeism More than 27 absences	Chronic Absenteeism 18-27 absences	At Risk 9-17 absences	Acceptable 1-8 absences	Perfect 0 absences
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Research has shown that students who are chronically absent in kindergarten and 1st grade are much less likely to read at grade level - making them 4x more likely to dropout of high school than proficient readers.

When students are frequently absent, they fall behind on assignments, the content makes less sense, and frustration sets in causing students to lose hope.

The number of absences within the first 20 or 30 days of Marking Period 1 is the biggest risk factor for failing.

Attendance patterns are developed as early as Kindergarten and are directly related to school completion rates.

ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



ELEMENTARY STUDENTS
read well by the end of third grade

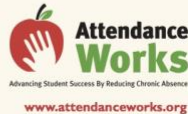
MIDDLE SCHOOLERS
pass important courses

HIGH SCHOOLERS
stay on track for graduation

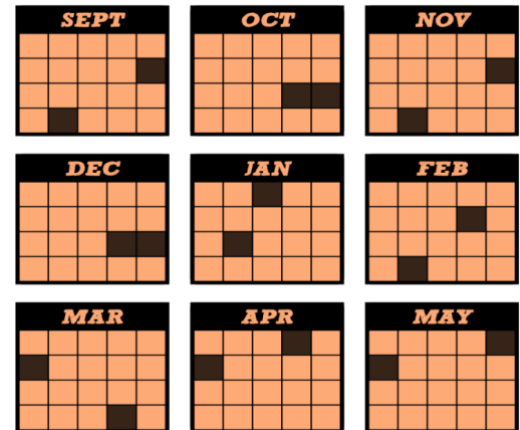
COLLEGE STUDENTS
earn their degrees

WORKERS
succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



Example: Just 2



Information adapted and interpreted from www.attendanceworks.com and NYSED

Accountability Process for Absenteeism

- Daily student attendance will be monitored closely, including late arrival, excused and unexcused absences.
- Daily school attendance is required by law, the expectations are outlined in our attendance policy and the state defines the parent/guardian as being responsible for ensuring student attendance.
- In an effort to continually communicate regarding absenteeism, we will continue to use our automated calling system and send letters after 5, 10, 15 & 20 absences.
- If a student reaches 5 unexcused absences, school personnel will meet with and discuss ways to improve attendance as well as potential consequences.
- If a student reaches 10 unexcused absences, the student will work with building administrators, school counselors, and the school social worker on an attendance improvement plan, which may include consequences.
- If a student reaches 15 unexcused absences, the student will be referred to Saratoga County PINS program in addition to consequences imposed by administration.
- If a student fails to improve their attendance despite measures by the school and outside service providers, PINS will recommend family court as the final intervention.