



Schuylerville

CENTRAL SCHOOL DISTRICT

8th Grade Parent Night

February 25, 2021

James Ducharme, *High School Principal*

Jordan Tezanos, *High School Assistant Principal*

Carrie Bean, *School Counselor*

Janine O'Brien, *School Counselor*

Sarah Rust, *School Counselor*

Virtual Introductions



**James
Ducharme
HS Principal**



**Jordan
Tezanos
HS Asst.
Principal**



**Janine
O'Brien
School
Counselor
A-G**



**Carrie Bean
School
Counselor
H-M**



**Sarah Rust
School
Counselor
N-Z**

Tonight's Layout

- Transition from the Middle School to the High School
- Engagement opportunities
- Supporting students
- Scheduling for the High School
- Road to Graduation
- Questions



Freshman Transition Goals

- To enable every student to be successful.
- Create a variety of means to acclimate students and parents to the high school.
- Develop a partnership between parents and the school.
 - Inform students and parents of available academic opportunities.
- Graduate on time and complete a rigorous academic program.



Transition Events

9th Grade Scheduling

February 26th: Ms. Bean, Mrs. O'Brien, and Mrs. Rust will meet with 8th grade students through Google Meet to complete 9th grade scheduling and to provide an overview of high school.

Freshman Orientation

TBD

Freshman Walk-Through & iPad Distribution

After students have received a schedule, the high school will be open in August for informal tours, locker set up, questions with high school staff, and the distribution of iPads.

Multi Tiered Systems of Support

The Instructional Support Team ([IST](#)) consists of administrators, school counselors and teachers. Using Response to Intervention ([RtI](#)), we meet regularly to identify struggling students and develop interventions. We review data from the following categories:

A Attendance

B Behavior

C Course Progress

Under the MTSS Umbrella



Data Analysis: Beyond the Report Card

- **Attendance:** NYS defines absenteeism as loss of instructional time, excused or unexcused. [Chronic absenteeism](#) is defined as being absent for 10% of the school year. We will work together, follow the state requirements, use our district policy as a guide and communicate regularly to achieve excellent results.
- **Behavior:** Our students health and social-emotional well being is of utmost importance. Changes in behavior may be an indicator that underlying challenges are present. We review the data regularly to ensure we are supporting all students, in all ways.
- **Course Progress:** We communicate regularly if patterns are emerging that show academic struggle. Our team identifies the potential cause, creates a targeted intervention plan and implements that for a period of time. This process is repeated with added layers as needed.

Supporting Students & the ABC's

Counseling Services

10th Period
Academic Support

ALS Services

Partnership with The
Center for Children &
Family



Research Based
Interventions

Peer Tutoring

Academic Lunch
Support

Engaging Students: Beyond the Classroom

Schuylerville High School offers **30** enriching Co-Curricular programs.

Our student-athletes have access to over **40** individual sports at the JV & Varsity level.

Each year, HS students can choose from over **70** clubs, organizations, ensembles and sports, all which provide diverse opportunities to connect with school beyond the classroom.

Senior Class Junior Class Sophomore Class Freshman Class Art Club Environmental Club
FFA French Club Spanish Club GSA National Honor Society Prom Committee Quiz Team
Robotics Team SADD Ski Club Student Council Varsity Club Vocal Ensemble Select Choir
Yearbook Club Chorus Jazz Band Drama Club Band Baseball Basketball Bowling
Cheerleading Cross Country Field Hockey Football Golf Indoor Track Lacrosse
Outdoor Track Skiing Soccer Softball Tennis Volleyball Wrestling

Sense of Belonging



Discipline



Commitment



Cooperation



Teamwork



Self-Esteem

Self-Regulation



Leadership



Resume Builder



Time Management



Communication Skills



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Scheduling Process

Ms. Bean, Mrs. O'Brien, and Mrs. Rust will meet students through Google Meets to make course selections.

Students will learn about courses in Foreign Language, Art, Music, Technology, Agriculture, Business and Physical Education.

Course requests are based on student goals, graduation requirements, student's ability and teacher recommendations.

Student selections will be reviewed by Mrs. Welch and then sent home.

Course Enrollment Prerequisite

We want to set students up for success by placing them in courses that are appropriate based on current levels of performance.

Our Board of Education adopted criteria that will be used to schedule all freshman for next school year. This includes a combination of prerequisite course grades and teacher recommendations.

The enrollment criteria can be found on our District website under Forms/High School Publications.

<http://www.schuylervilleschools.org/forms-and-policies/>

Freshman Year

- Parents and students will meet with Ms. Bean, Mrs. O'Brien, or Mrs. Rust in the second semester.
- Begin development of Career Plan
- Participate in Career Jam



Sophomore Year

- 10th Grade Student & Parent Night
- Tour of Myers Center (BOCES)
- ECCA Program Classroom presentation
- Independent Research
- Continued development of Career Plan
- Student meetings for 11th grade scheduling



Career & Technical Education (CTE) at The Myers Center

Auto Body Repair

Automotive Technology

Construction Trades

Cosmetology

Criminal Justice Studies

Culinary Arts & Hospitality

Early Childhood Education

Environmental Conservation & Forestry

Graphic & Visual Communications

Health Occupations

HVAC-R

Heavy Equipment Maintenance/Operation

Horse Care

Horticulture, Landscaping, Floral Design

Welding

Program Opportunities

- Independent Research - Grades 10-12
- [Career and Technical Education \(BOCES\)](#) - Grades 11 & 12
- [Early College Career Academy \(ECCA\)](#) - Grades 11 & 12
- Senior Internship Program - Grade 12
- [New Visions](#) - Grade 12

Graduation Requirements

English	4 credits
Social Studies	4 credits
Math	3 credits **
Science	3 credits **
Foreign Language	1 credit **
Art, Music or Tech	1 credit
PE	2 credits
Health	1/2 credit
Electives	5 1/2 credits
<i>Total</i>	<i>24 credits</i>

*** Four year colleges
may require /
recommend additional
credits in these areas.*

*All students must be
enrolled in a minimum
of 6 1/2 credits per year.*



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Diploma Types

Regents Diploma

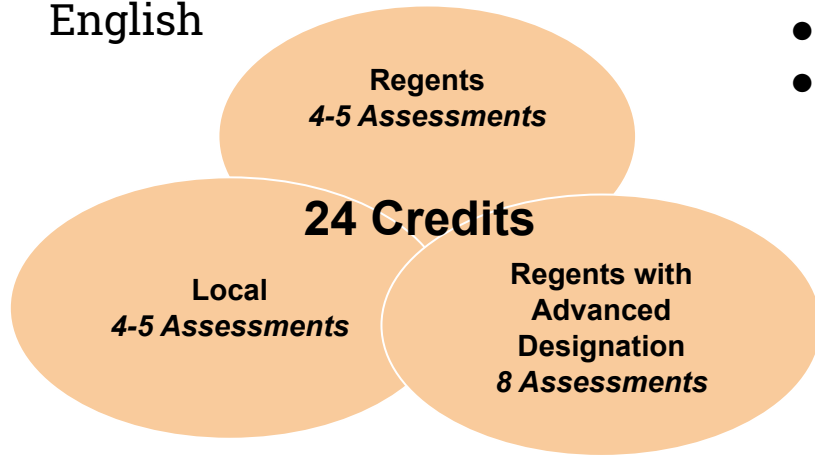
(Must earn a passing score)

- Math (typically Algebra)
- Science (Earth Sci or Living Env)
- World History
- United States History
- English

Regents Diploma with Advanced Designation

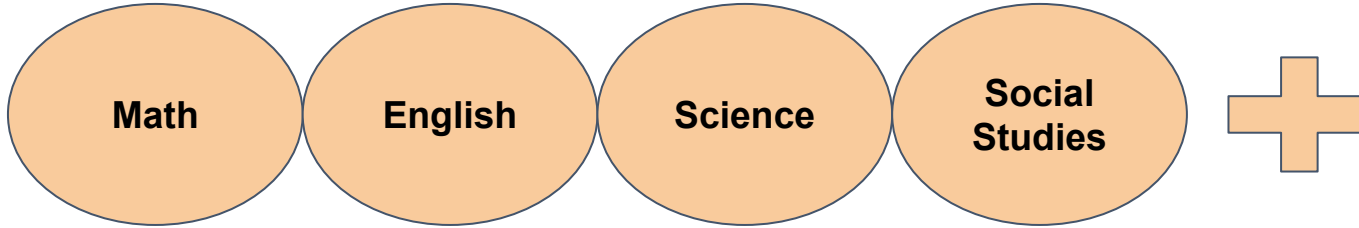
(Must earn a passing score)

- Math: Algebra, Geometry, and Algebra II
- Science: Earth Sci and Living Env
- World History
- United States History
- English
- Plus one of the following:
 - Foreign Language (3 credits)
 - Art, Music, Business, Technology, or Agriculture (5 credits)
 - Career & Technical Education (CTE; 2 year sequence)



Multiple Pathways (4+1)

All students must pass 4 required
Regents Examinations plus
one pathway...



PATHWAYS

- Humanities
- CDOS
- CTE
- STEM
- Arts
- LOTE

Planning Tips...

*It's never too early to
begin thinking about
your plans for after
high school.*

*Stay organized ...
manage your time ...
stay focused.*

ALWAYS FEEL COMFORTABLE STOPPING
BY STUDENT SERVICES!!!!

Keep track of your performance
in high school through
communication with Ms. Bean,
Mrs. O'Brien, Mrs. Rust,
teachers, and Parent Portal.

*Get Involved with school
& community activities.*

Students need a
challenge without
feeling overwhelmed.

*Your transcript starts in 9th
grade ... colleges will see all classes,
course averages, and Regents
testing that you participate in.*



Contact Information

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