

and if the region's daily infection rate remains at or below five percent, using a seven day average after August 1. Schools will close if the regional infection rate rises above nine percent, using a sevenday average. A full, remote learning model is being prepared in case this scenario results.

Grades K-5

• A new schedule and time which includes daily, virtual contact with students in whole or small groups (synchronous and asynchronous).

Grades 6-12

• Students will follow an abbreviated, daily, remote schedule with a later start time; study halls and lunch periods will be "free" time.

Grades K-12

- Attendance and grading policies will be in effect
- Teachers will teach from their classrooms via Google Meets
- WiFi scholarship applications will be available for families in need

Assessing student learning gaps or areas of need will be critical. Formative assessment before a unit of instruction to assess student understanding of pre-requisite skills will be common practice.

Acknowledging that the typical content in a given grade level or course may need to be adjusted, content will be prioritized to ensure that students receive instruction for the prioritized learning standards, key understandings, and skills necessary for students' success in future study.

Grading practices will follow a standards-based framework designed to provide direct feedback regarding students' mastery of course content. All district attendance and grading policies will be in full effect, no matter what model of instruction is being applied.