## GRADE 7 Week of May 4th-May 8th, 2020

Teacher	Office Hours	Assignments
Social Studies - Nesbitt	Tues. & Thurs. 10:30-11:30	<ul> <li>Check your email daily!</li> <li>Read Chapter 9 Section 4 pages 296-300, or watch Screencastify videos and answer the corresponding questions on the question sheet attached to this. Answers should be in complete sentences and should explain your answers. Due Fri., 5/8.</li> <li>section 9.3 reading or screencastify video and questions</li> <li>IXL Goals: RR 1&gt; Due Fri., 5/8</li> <li>RR. Social Studies Skills 1. Identify Primary and Secondary Sources</li> </ul>
Math 7 - DiLello	Tues. & Thurs. 9:30-10:00	<ul> <li>Worksheet on continuing to Graph Linear Equations #'s 9 - 12</li> <li>Worksheet #'s 1 - 8 on Graphing Horizontal and Vertical Lines</li> <li>Extra Credit Assignment on Coordinate Graphing of a Mystery Picture! Due Fri., 5/8</li> <li>Brief Quiz issued Friday on Graphing diagonal, vertical, and horizontal lines</li> </ul>
Math 7A - DiLello	Tues. & Thurs. 10:00-10:30	<ul> <li>Worksheet pg 66 Part I #'s 1 - 9 on writing an equation of a line given the slope and a point on the line</li> <li>Worksheet pg 66 Part II #'s 1 - 9 on writing an equation of a line given 2 points on the line</li> <li>Extra Credit Assignment due Friday on Decoding Words and Phrases!</li> <li>Brief Quiz issued Friday on Writing equations of lines given the slope and a point on the line and also given 2 points on the line.</li> </ul>
Math 7 - Rudary	Tues. & Thurs. 9:30-10:00	google and packet: worksheet on solving for x using parallel lines and transversals
Science 7 – Denaker	Mon. & Wed. 9:00-10:00	<ul> <li><u>DUE Monday 5/4 by midnight</u>:</li> <li>Systems &amp; Functions Activity - submit answers on Google Forms</li> <li>System Interactions Textbook Questions - submit answers on Google Forms</li> <li>Introducing the Human Body slideshow questions - submit answers on Google Forms</li> <li><u>Due Friday 5/8 by midnight:</u> Ecology reading and vocabulary - answers will be submitted via Google forms</li> <li><u>Due Monday 5/11 by midnight:</u> Read chapters 1-4 of HOOT by Carl Hiaasen Answer questions about chapters 1-4 - submit answers via Google Forms</li> </ul>

English 7- K. Brennan	Mon. 10:00-11:00 Fri 9:30-10:30	<ul> <li>Vote on the overall bracket winner and complete the Google Form.</li> <li>Read your PC book every day and mark important passages.</li> <li>Read nonfiction article and complete the Google Form Due Tue 5/5</li> <li>Watch Screencastify and begin reading <u>Out of the Dust.</u></li> <li>Read pgs. 1-51 and answer five of the study guide questions. Due Wed. 5/13</li> <li>Complete PC reflection question on Google Form. Due Fri. 5/8</li> </ul>
English 7 - Reville	Mon. 10:00-11:00	<ul> <li>Monday- Friday: Read ten minutes: News ELA or Personal Choice novel or Out of the Dust (this week/pages will be attached in Classroom)</li> <li>Write ten minutes: NewsELA quiz and reaction paragraph or Personal Choice reaction email/letter to Mrs. Reville or Out of the Dust reaction letter/writing to Mrs. Reville</li> <li>Submit any of your creative writing/stories/art to me anytime you want to for feedback or just to share! Great work everyone!</li> <li>Students who picked up packets for paper copies continue as schedule</li> </ul>
Tech 7- Belden	Mon & Wed 12:30-1:00	<ul> <li>Pick One and only one.</li> <li>Reverse Engineering, if you are working on it, keep at it. Pictures and sketches. Stop into office hours with questions. This is ongoing, it could last till June depending on how detailed you want to get.</li> <li>Timeline of Technology, Slideshow and Handout. There will be a Google Quiz. Please spend some time going through the slides. The quiz will come out later. Stop by office hours and we can talk about it. It will be Due on Fri., 5/15.</li> <li>Stock market Project, this one lasts till June. If you pick it you will work on it a little bit every week. Stop by Office hours and we can talk a lot about this one</li> </ul>
Reading- Brennan/Pemrick		<ul> <li>Select an article from <u>www.newsela.com</u> Read it and take the quiz</li> <li>Please check google classroom for daily updates and fluency practice</li> </ul>
Reville/Pemrick		<ul> <li>Monday- Friday: Read ten minutes: News ELA or Personal Choice novel or Out of the Dust (this week/pages will be attached in Classroom)</li> <li>Write ten minutes: NewsELA quiz and reaction paragraph or Personal Choice reaction email/letter to Mrs. Reville or Out of the Dust reaction letter/writing to Mrs. Reville</li> <li>Submit any of your creative writing/stories/art to me anytime you want to for feedback or just to share! Great work everyone!</li> <li>Students who picked up packets for paper copies continue as schedule</li> </ul>
Chorus- Ogburn	Wednesday 10:00 - 11:00	<ul> <li>Pick one: Bass clef work sheets pages 1 and 2 OR video and google form on breathing. Due Fri., 5/8</li> </ul>
General Music 7	Tues. & Thurs. 1:00-1:30	Lesson 9 Due Thurs., 5/7

Mr. Brennan	Tue. & Thurs. 11:30-12:00	
Art 7/Roberts	Tues & Wed 8: 30 - 9:00	<ul> <li>Next sketchbook Drawing is <b>Due Fri., 5/8</b>. Look for a google meeting link around 8:15am that morning.</li> </ul>
H&C 7/Bartolucci	Wed. 10:00-11:00	Cook 2 times per week-pic & critique of each cooking experience
Band - Koch	Fri: All Percussion: 9:30-10:30 Band (Woodwinds and Brass): 10:30-11:30	<ul> <li><u>Due</u> Wed., 5/6 Recital Sign-Up on Google Classroom</li> <li>Week-long task: Performance Preparation Activities</li> <li>Week-long optional task: Explore Mrs. Koch's Instrument-Specific YouTube Playlists</li> </ul>
Computer 7/Depoy	Wed & Thus. 1:30-2:00	Complete the iMovie assignment in Google Classroom.