

# GRADE 7 Week of May 11th-May 15th

Teacher	Office Hours	Assignments
<b>Social Studies - Nesbitt</b>	<b>Tues. &amp; Thurs. 10:30-11:30</b>	<ul style="list-style-type: none"> <li>• Check your email every day</li> <li>• Read ch. 10.1 pages 306-311 and 10.2 pages 314-319, or watch screencastify videos and answer the corresponding questions on the question sheet attached to this. Answers should be in complete sentences and should explain your answers.</li> <li>• IXL Goals: NN 1</li> <li>• NN. The Antebellum Period 1. The Industrial and Transportation Revolutions</li> </ul>
<b>Math 7 - DiLello</b>	<b>Tues. &amp; Thurs. 9:30-10:00</b>	<ul style="list-style-type: none"> <li>• Worksheet pg 99 #'s 1 - 6 on Finding the Slope Using a Graph</li> <li>• Worksheet pg 41 #'s 1 - 10 on continuing to Find the Slope Using a Graph</li> <li>• 7th Grade IXL Skill V.1 to a Smartscore of 85 on finding the slope from a graph. It is <b>Due Tuesday, May 12th</b> and <b>worth 10 points</b>. <i>**It would be best to begin the IXL skill towards the end of the week!**</i></li> </ul>
<b>Math 7A - DiLello</b>	<b>Tues. &amp; Thurs. 10:00-10:30</b>	<ul style="list-style-type: none"> <li>• Worksheet #'s 1 - 8 on writing equations of lines given a parallel or perpendicular line and given a point on the line</li> <li>• Worksheet pg 69 #'s 2 - 8 EVEN on solving system of equations by graphing</li> <li>• Brief Quiz issued Friday on writing equations of lines given a parallel or perpendicular line and given a point on the line AND solving system of equations by graphing. It will be <b>Due Tuesday, May 12th</b></li> </ul>
<b>Math 7 - Rudary</b>	<b>Tues. &amp; Thurs. 9:30-10:00</b>	<ul style="list-style-type: none"> <li>• Packet: Multi-step Questions Worksheet</li> <li>• Online: Quizizz Code <b>Due Thurs., 5/14</b></li> </ul>
<b>Science 7 – Denaker</b>	<b>Mon. &amp; Wed. 9:00-10:00</b>	<ul style="list-style-type: none"> <li>• <b>Due MONDAY 5/11 by midnight:</b></li> <li>• - Read chapters 1-4 of HOOT by Carl Hiaasen</li> <li>• - Answer questions about chapters 1-4 - submit answers via Google Forms</li> <li>• <b>Due Friday 5/15 by midnight:</b></li> <li>• - Complete the Ecology note sheet &amp; submit on Google Classroom</li> <li>• <b>Due Monday 5/18 by midnight:</b></li> <li>• - Read chapters 5-8 of HOOT by Carl Hiaasen</li> </ul>

		<ul style="list-style-type: none"> <li>- Answer the questions about chapters 5-8 and submit answers on Google forms</li> </ul>
<b>English 7- K. Brennan</b>	<b>Mon. 10:00-11:00 Fri 9:30-10:30</b>	<ul style="list-style-type: none"> <li>Continue reading pgs. 1-51 of <i>Out of the Dust</i>. Poetry choice assignment <b>Due Wed. 5/13.</b></li> <li><b>Read your PC book every day and mark important passages.</b></li> <li>Work on poetry choice assignment <b>Due Wed., 5/13.</b></li> <li>Wed. begin reading pgs. 52-85 and work on poetry choice assignment 2. <b>Due Wed. , 5/20.</b></li> <li>Complete PC reflection question on Google Form <b>Due Fri., 5/15.</b></li> </ul>
<b>English 7 - Reville</b>	<b>Thurs. 10:00-12:00</b>	<ul style="list-style-type: none"> <li>Monday- Friday: Read ten minutes: News ELA or Personal Choice novel or <i>Out of the Dust</i> (this week/pages will be attached in Classroom)</li> <li>Write ten minutes: NewsELA quiz and reaction paragraph or Personal Choice reaction email/letter to Mrs. Reville or <i>Out of the Dust</i> reaction letter/writing to Mrs. Reville</li> <li>Submit any of your creative writing/stories/art to me anytime you want to for feedback or just to share! Great work everyone!</li> <li>Students who picked up packets for paper copies continue as schedule</li> </ul>
<b>Tech 7- Belden</b>	<b>Mon &amp; Wed 12:30-1:00</b>	<ul style="list-style-type: none"> <li><b>Pick One and only one.</b></li> <li>Reverse Engineering, if you are working on it, keep at it. Pictures and sketches. Stop into office hours with questions. This is ongoing, it could last till June depending on how detailed you want to get.</li> <li>Timeline of Technology, Slideshow and Handout. There will be a Google Quiz. Please spend some time going through the slides. The quiz will come out later. Stop by office hours and we can talk about it. It will be <b>Due on Fri., 5/15.</b></li> <li>Stock market Project, this one lasts till June. If you pick it you will work on it a little bit every week. <b>Stop by Office hours and we can talk a lot about this one</b></li> </ul>
<b>Reading- Brennan/Pemrick</b>		
<b>Reville/Pemrick</b>		<ul style="list-style-type: none"> <li>Monday- Friday: Read ten minutes: News ELA or Personal Choice novel or <i>Out of the Dust</i> (this week/pages will be attached in Classroom)</li> <li>Write ten minutes: NewsELA quiz and reaction paragraph or Personal Choice reaction email/letter to Mrs. Reville or <i>Out of the Dust</i> reaction letter/writing to Mrs. Reville</li> <li>Submit any of your creative writing/stories/art to me anytime you want to for feedback or just to share! Great work everyone!</li> <li>Students who picked up packets for paper copies continue as schedule</li> </ul>
<b>Chorus- Ogburn</b>	<b>Wednesday 10:00 - 11:00</b>	<ul style="list-style-type: none"> <li>Pick one assignment - <b>Due Fri., 5/15</b></li> <li>Bass clef pages 3 &amp; 4 or chorus meme (see google classroom)</li> </ul>
<b>General Music 7</b>	<b>Tues. &amp; Thurs. 1:00-1:30</b>	<ul style="list-style-type: none"> <li>Lesson #10 <b>Due Thurs., 5/14</b></li> </ul>

<b>Mr. Brennan</b>	<b>Tue. &amp; Thurs. 11:30-12:00</b>	
<b>Art 7/Roberts</b>	<b>Tues &amp; Wed 8: 30 - 9:00</b>	<ul style="list-style-type: none"> <li>• Google Meeting Tuesday and Thursday from 10:30-11 am look for the code to join prior to the meeting time that morning. Next sketchbook drawing is <b>Due Fri., 5/22.</b></li> </ul>
<b>H&amp;C 7/Bartolucci</b>	<b>Wed. 10:00-11:00</b>	<ul style="list-style-type: none"> <li>• Email Ms. Bartolucci your choice of projects from google classroom. Continue Cooking -or- the "Careers Project"</li> </ul>
<b>Band - Koch</b>	<b>none this week</b>	<ul style="list-style-type: none"> <li>• Performance Week! (all week) Students who signed-up for Google Meet Recitals will receive their links on either Tuesday or Friday. There is <b>NO</b> office hour Google Meet for 7/8 Band this week due to the recitals. All students who selected the "recital at home" option must submit their audio or video recording on Classroom <b>Due Fri., 5/15.</b></li> </ul>
<b>Computer 7/Depoy</b>	<b>Wed &amp; Thus. 1:30-2:00</b>	<ul style="list-style-type: none"> <li>• Plan your iMovie - assignment #4 in Google Classroom.</li> </ul>