

## GRADE 7 Week of April 27th -May1st, 2020

Teacher	Office Hours	Assignments
<b>Social Studies - Nesbitt</b>	<b>Tues. &amp; Thurs. 10:30-11:30</b>	<ul style="list-style-type: none"> <li>● <u>Check your email daily</u></li> <li>● <u>IXL Goals:</u> Social Studies 7th Grade LL 6 and LL 7</li> <li>● <u>Weekly Questions:</u> Chapter 9 sections 1 and 2 on pages 278-285. Answer the questions on the corresponding question sheet attached to this. Answers should be in complete sentences and should explain your answers.</li> </ul>
<b>Math 7 - DiLello</b>	<b>Tues. &amp; Thurs. 9:30-10:00</b>	<ul style="list-style-type: none"> <li>● Worksheet pg 74 #'s 1-20 on Graphing Ordered Pairs</li> <li>● Worksheet on Graphing Linear Equations #'s 1 - 8</li> <li>● Brief Quiz to be issued Friday on Graphing Linear Equations</li> </ul>
<b>Math 7A - DiLello</b>	<b>Tues. &amp; Thurs. 10:00-10:30</b>	<ul style="list-style-type: none"> <li>● Worksheet pg 102 #'s 1 - 6 on Graphing Linear Equations using the y-intercept and the slope</li> <li>● Worksheet #'s 1 - 9 on the Slopes of Parallel and Perpendicular Lines</li> <li>● Brief Quiz to be issued Friday on graphing linear equations using the y-intercept and the slope &amp; identifying the slopes of parallel and perpendicular lines</li> </ul>
<b>Math 7 - Rudary</b>	<b>Tues. &amp; Thurs. 9:30-10:00</b>	<ul style="list-style-type: none"> <li>● Online: Parallel and Transversal Quizizz Code, <b>Due Thursday 4/30.</b></li> <li>● Packet: <b>Assignment #3 - Parallel Lines/Maze</b></li> <li>● Monday 4/27: Questions 1 - 5</li> <li>● Tuesday 4/28: Questions 6 - 10</li> <li>● Wednesday 4/29: Questions 1 - 5</li> <li>● Thursday 4/30: Questions 6 - 9</li> <li>● Friday 5/1: Questions 10 - 12</li> </ul>
<b>Science 7 – Denaker</b>	<b>Mon. &amp; Wed. 9:00-10:00</b>	<ul style="list-style-type: none"> <li>● <b><u>Due Monday 4/27 by midnight:</u></b></li> <li>● Modern Genetics reading and Google Form questions</li> <li>● Cloning Extinct Species reading and Google Form questions</li> <li>● Genetically Modified Organisms (GMO) reading &amp; Google Form questions</li> <li>● * Optional Zero Waste NewsELA extra credit assignment</li> <li>● <b><u>Due Friday 5/1 by midnight:</u></b></li> <li>● T/F Anticipation Guide for Hoot by Carl Hiaasin - Google form</li> <li>● <b><u>Due Monday 5/4 by Midnight:</u></b></li> <li>● Structure &amp; Function Activity</li> <li>● Introducing the Human Body Worksheet</li> <li>● Systems Interaction Worksheet</li> </ul>

		<ul style="list-style-type: none"> <li>• *All 3 will be submitted via Google Forms</li> </ul>
<b>English 7- K. Brennan</b>	<b>Mon. 10:00-11:00 Fri 9:30-10:30</b>	<ul style="list-style-type: none"> <li>• Read “I’m Nobody Who are You?” and “Oranges” Complete the Google Form.</li> <li>• <b>Read your PC book every day and mark important passages.</b> Check out the winning poem!</li> <li>• Read “Annabel Lee” and “Scaffolding” Complete the Google Form.</li> <li>• Wed - Vote on which poems should advance to the final four and complete handout</li> <li>• Thurs - Vote on the two FINAL poems and complete the handout.</li> <li>• Fri -read the nonfiction article and complete the Google Form.</li> </ul>
<b>English 7 - Reville</b>	<b>Mon. 10:00</b>	<ul style="list-style-type: none"> <li>• Monday- Friday: Read ten minutes: News ELA or Personal Choice novel or <i>Out of the Dust</i> (this week/pages will be attached in Classroom)</li> <li>• Write ten minutes: NewsELA quiz and reaction paragraph or Personal Choice reaction email/letter to Mrs. Reville or <i>Out of the Dust</i> reaction letter/writing to Mrs. Reville</li> <li>• Submit any of your creative writing/stories/art to me anytime you want to for feedback or just to share! Great work everyone!</li> <li>• Students who picked up packets for paper copies continue as scheduled</li> </ul>
<b>Tech 7- Belden</b>	<b>Mon &amp; Wed 12:30-1:00</b>	<ul style="list-style-type: none"> <li>• There are three options, you only need to choose one. <b>Due Thurs, 4/30</b></li> <li>• Technology Terms Slideshow and Quiz on Google Classroom</li> <li>• Watch Bill Nye Video on Electricity and take the Quiz on Google Classroom.</li> <li>• Start your Reverse Engineering Project. Spend 20-30 minutes taking your item apart. Take lots of pictures! You will add the pictures to a Google Slides.</li> </ul>
<b>Reading- Brennan/Pemrick</b>		
<b>Reville/Pemrick</b>		
<b>Chorus- Ogburn</b>	<b>Wednesday 10:00 - 11:00</b>	<ul style="list-style-type: none"> <li>• Please send in any missing treble clef sheets pages 1-8. <b>Due Fri, 5/1</b></li> </ul>
<b>General Music 7</b>	<b>Tues. &amp; Thurs. 1:00-1:30</b>	<ul style="list-style-type: none"> <li>• <i>Lessons 6-7 Due Date: Thurs, April 30</i></li> </ul>

<b>Mr. Brennan</b>	<b>Tue. &amp; Thurs. 11:30-12:00</b>	
<b>Art 7/Roberts</b>	<b>Tues &amp; Thurs 8:30 - 9:00</b>	<ul style="list-style-type: none"> <li>• Next drawing is <b>due Friday May 1st.</b></li> </ul>
<b>H&amp;C 7/Bartolucci</b>	<b>Wed. 10:00-11:00</b>	<ul style="list-style-type: none"> <li>• Cook 2 times per week-pic &amp; critique of each cooking experience</li> </ul>
<b>Band - Koch</b>	<b>Fri: All Percussion: 9:30-10:30 Band (Woodwinds and Brass): 10:30-11:30</b>	<ul style="list-style-type: none"> <li>• For the week of April 27, for 7/8 Band: 30 min practice/day (goal)</li> <li>• Submit 1 recording on Google Classroom (<b>due Fridays</b>)</li> </ul>
<b>Computer 7/Depoy</b>	<b>Wed &amp; Thus. 1:30-2:00</b>	<ul style="list-style-type: none"> <li>• Complete the Google Slides Scavenger Hunt in Google Classroom</li> </ul>