

SUBJECT: PARENT INVOLVEMENT POLICY**Parental Involvement**

The Board of Education believes that positive parental involvement is essential to student achievement, and thus encourages such involvement in school educational planning and operations.

The Board of Education recognizes the rights of parent/guardians to be fully informed of all information relevant to their children who participate in programs and projects funded by all means.

Parental involvement may take place either in the classroom, during telephone conferences or during extra-curricular activities. However the Board also encourages parental involvement at home (i.e., planned reading time, information learning and technology activities, homework time, and/or communication between parents, children and school staff).

Title 1 Parental Involvement – District Level Policy

Consistent with the parent involvement goals of Title 1, Part A of the federal No Child Left Behind Act of 2001 (NLB), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents of students eligible for Title 1 services in all aspects of their child's education.

The District will:

- a) Provide such support for parental involvement activities as required by law;
- b) Convene an annual meeting to which all parents/guardians of participating children shall be invited;
- c) Provide opportunities for additional opportunities and/or meetings for parents/guardians throughout the school year.
- d) Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children; including providing information and school reports in an understandable and uniform format, and, including alternative formats upon request, and to the extent practicable, in a language parents understand.

For purposes of this policy, parental involvement refers to the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities (i.e., website information, open house, building team meetings, PEP meetings, etc).

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Schuylerville Central School will take the following actions to involve parents in the joint development and joint agreement of its Parental Involvement Policy, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.

The school Parental Involvement Policy will be posted on the school web site. Parents of new participating students will receive the policy upon notification of Title 1 services.

As further required by NCLB, parents of student eligible for Title 1 services will be provided an opportunity to participate in the development of the district's Title 1 plan, and to submit comments regarding the plan.

Schuylerville Central School will periodically update its Parental Involvement Policy to meet the changing needs of parents and the school through:

- General school meetings/BOE meetings
- Title 1/AIS meetings
- Administrative meetings
- Parental organizational meetings (i.e., PEP, etc.)

Schuylerville Central School will convene an annual meeting to inform parents of the following:

- That Schuylerville Central School participates in Title 1
- The requirements of Title 1
- Of their rights to be involved as outlined in Table B of Title 1, Part A Parental Involvement non-regulatory guidance, the district wide parental involvement policy, and;
- Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through school memos, newsletters the web page and the automated phone system.

Schuylerville Central School will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:

- The annual Title 1 parent meeting
- Regular parent/teacher conferences
- Title 1 meetings and various other presentations throughout the school year

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The Superintendent of schools will ensure that all district schools receiving federal financial assistance under Title 1, Part A are provided technical assistance and all other support necessary to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance.

Title I Elementary & Secondary Education Act of 1965
as amended by the No Child Left Behind Act of 2001
20 United States Code (USC) Section 6301 et seq.
34 Code of Federal Regulations (CFR) Part 75

Date of Adoption: October 22, 2009
Date of Amendment: May 15, 2017